Early Childhood Education Coordinator Checklist

Na	me:			* Carlot de
Pro	ogra	m:		APPROVED COMPREHENSIVE EARLY CHILDHOOD EDUCATION PROGRAM
Da	te o	f Initial Employment:		VIOFED
Cre	ede	ntials		
		A RI Department of Elementary and	d Secondary Education teaching certification	ate in:
		Early Childhood Education	OR Early Childhood Special Education	
		Please attach a copy of your currer	nt Rhode Island Teaching Certificate to the	nis form.
		A minimum of 2 years classroom to	eaching experience.	
		Program	Dates	Contact Person and Number

A Level III RI Early Learning Standards certificate. Please attach a copy of your transcript or certificate
documenting this work OR submit a professional development plan for achieving this goal within two years. *

A 3-credit college course or a minimum of 40 documented hours of professional development over the course of 2 years in mentoring, supervision and leadership. Please attach a copy of your transcript or certificate(s) documenting this work **OR** submit a professional development plan for achieving this goal within two years. *

^{*} If this requirement is not met, individuals must develop an individualized plan for meeting the requirement and submit it to the RI Department of Elementary and Secondary Education as part of the early childhood education program's application for approval using the Staff Professional Development Plan document. Documentation of ongoing progress or completion of this plan shall be submitted to the RI Department of Elementary and Secondary Education as part of the early childhood education program's annual renewal application.

Teacher Checklist

(Submit one for each teacher applying under Option A.)

ame:		
ogram:		
Date of Initial Employment:		
radontials: Ontion A		



edentials: Option A

- ☐ RI Department of Elementary and Secondary Education teaching certificate in:
 - Early Childhood Education OR Early Childhood Special Education

Please attach a copy of your current Rhode Island Teaching Certificate to this form.

☐ A Level II RI Early Learning Standards certificate. Please attach a copy of your transcript or certificate documenting this work. Please attach a copy of your transcript or certificate documenting this work **OR** submit a professional development plan for achieving this goal within two years.

Teachers employed in School Districts must meet the requirements in Option A.

Teachers employed in Community Programs or Agencies may meet the requirements in either Option A or Option B.

Teacher Checklist

(Submit one for each teacher applying under Option B)

Na	ne:		APPROVED COMPREHENSIV EARLY CHILDHOOD
Pro	ogram:		TOFED L
Da	te of Initial Employment:		
Cre	edentials: Option B		
	•	od Education or Early Childhood Special <u>OR</u> approved Institution of Higher Educa	•
	A minimum of 3 months of successful supervised teaching in a licensed/ approved education program for the appropriate age level.		
	Program	Dates	Contact Person and Number
<u> </u>	classroom as defined in Option A withi	equirements to be a professionally prepa n 1 year and documentation of progress nt of Elementary and Secondary Educati enewal.	toward plan completion that is
□ A Level II RI Early Learning Standards certificate. Please attach a copy of your transcript or certificate dethis work. Please attach a copy of your transcript or certificate documenting this work <u>OR</u> submit a profession development plan for achieving this goal within two years.		•	
Te	achers employed in School Districts mu s	st meet the requirements in Option A.	
Te	achers employed in Community Progran	ns or Agencies may meet the requiremen	nts in either Option A or Option B.

Teacher Assistant Checklist

(Submit one for each teacher assistant applying under Option A)

Name:	
Program:	
Date of Initial Employment: _	



Option A

Meet teacher assistant qualifications as established in RI law (RIGL 16-11.2) for teacher assistants employed by
school districts. Please attach a copy of the program certificate OR college transcript.

A Level I or II RI Early Learning Standards certificate <u>OR</u> have an individual professional development plan fo
achieving not to exceed 2 years from the date of employment. Please attach a copy of your certificate, college
transcript or professional development plan to achieve this standard.

Teacher Assistants employed in School Districts must meet the requirements in Option A.

Teacher Assistants employed in Community Programs or Agencies may meet the requirements in either Option A or Option B.

Teacher Assistant Checklist

(Submit one for each teacher assistant applying under Option B)

Name:
Program:
Date of Initial Employment:



Option B

- Be at least 18 years of age.
- ☐ Have a high school diploma OR general equivalency. Please attach a copy.
- □ Have documentation of the following either at the time of employment or have an individual professional development plan not to exceed two years from the date of employment for achieving:
 - a. A Child Development Associate (CDA) Credential or enrollment, active participation and demonstration of progress in a program leading to a CDA as reported in the RI Department of Elementary and Secondary Education as part of the early childhood education program's annual approval renewal over a period not to exceed 2 years <u>OR</u>
 - Successful completion of a Teacher Assistant Training Program approved by the RI Department of Elementary and Secondary Education <u>OR</u>
 - c. A minimum of 12 credit hours of college coursework relevant to the early childhood education program setting.

Please attach relevant documentation or a professional development plan for meeting this standard.

□ A Level I or II RI Early Learning Standards certificate <u>OR</u> have an individual professional development plan for achieving not to exceed 2 years from the date of employment. Please attach a copy of your certificate, college transcript or professional development plan to achieve this standard.

Teacher Assistants employed in School Districts must meet the requirements in Option A.

Teacher Assistants employed in Community Programs or Agencies may meet the requirements in either Option A or Option B.

Staff Professional Development Plan (Submit one for each Early Childhood Coordinator, Teacher and Teacher Assistant, as necessary.)



Name:		EDUCATION PROGRAM
Title:	Program:	
GOAL		
Strategies	Time Frame	Progress Notes
GOAL		
Strategies	Time Frame	Progress Notes
GOAL		
Strategies	Time Frame	Progress Notes
GOAL		
Strategies	Time Frame	Progress Notes
GOAL		
Strategies	Time Frame	Progress Notes